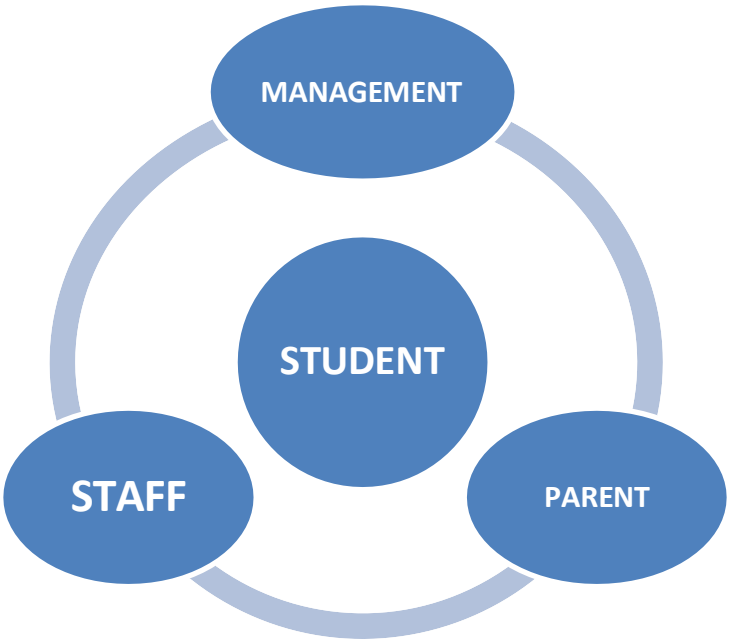
DHOLE PATIL EDUCATION SOCIETY's
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Affiliated To Maharashtra University Of Health Sciences (MUHS), Nashik.
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Website:https://dpcop.inE-mail: dholepatilphysiotherapy@gmail.com, Phone:020-66059900

TEACHER GUARDIAN SCHEME

SR NO	NAME	DESIGNATION
1.	SHRI SAGAR DHOLE PATIL	CHAIRPERSON
2.	DR. N. GUNASEKARAN	PRINCIPAL
3.	DR. PRIYANKA PATIL	SECRETARY
4.	DR.PRAJAKTA VALKE	JOINT SECRETARY
5.	DR.P.SENTHIL	MEMBERS
6.	DR.GAUTHAMAN	MEMBERS
7.	DR.DINESH CHAVHAN	MEMBERS
8.	DR.CHETALI PALIWAL	MEMBERS
9.	DR.AKSHAY KHATAVKAR	MEMBERS
10.	DR.SNEHA JOY	MEMBERS
11.	DR.SANSKRUTI TEHAKIK	MEMBERS
12.	DR.DIKSHA AAGE	MEMBERS
13.	DR.SHARDUL SUTAR	MEMBERS
14.	DR.ANKITA SHUKLA	MEMBERS
15.	DR.SHRUTI BHALERAO	MEMBERS
16.	DR. PRANISHA PADMANABHAN	MEMBERS
17.	DR. SAYALI BANOLE	MEMBERS

ABOUT THE SCHEME:



Guardian Teacher Scheme is accepted widely as a part of the teaching-learning process especially in Higher Educational Institutions. The central idea is to build a transparency relationship of student by management, staff and parent. Also, the students who come from rural, agricultural, and uneducated family backgrounds to pursue their higher studies or technical education need parent-like support, advice and, counseling not only in the curricular aspects but also to make them confident and to be tuned to the new environment and make them not-to-feel nervous or inferior in any aspect. The prime foci of scheme are to inculcate punctuality, discipline, professional/ skill developments among students.

This scheme aims to identify the potential & interests of students and guiding them accordingly towards active participation in co-curricular, extra- curricular & inter college participations. This scheme makes the students to adapt the new environment and academic schedule, to understand the needs of curriculum, to develop healthy interpersonal relationship and also for personality development.

This scheme helps to keep the parents informed about the attendance and performance of their wards from time to time.

OBJECTIVES:

1. To monitor the students' regularity and performance in each subject
2. To motivate the students and develop confidence to take up challenging tasks in their lives and help the society in nation building.
3. To counsel students for solving their problems/ traits and boost confidence to improve their quality of life.
4. To ensure that the parents/ guardian know about the performance and regularity of their wards.
5. To give students to choose right career path for future based on their interests.

THE PRACTICE:

1. This scheme is implemented effectively for First Year to Final Year students for better coordination and communication between student-management, staff and parent.

2. Under this scheme teacher guardian is appointed for a group of 4-5 student of each year.

3. The respective faculty takes continuous follow up of academic, curricular, and co-curricular development of every student and identifies students having good, average and poor performance.

4. The teacher guardian makes calls and informs about the same to respective parents and calls them for counselling if required.

5. The meeting is held every month to discuss the solutions of problem if faced by the student in college or in personal life.

6. A file is maintained to keep the record of every single step taken by the Teacher Guardian and is checked by the chairperson on monthly basis.

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TEACHER GUARDIAN LIST 2024 – 2025

FIRST YEAR

DR.SHWETA & DR.AKSHAY	DR.DINESH & DR.SENTHIL	DR.GAUTHAMAN& DR.ANKITA	DR.CHETALI & DR.GAYATHRI	DR.SNEHA & DR. CHITRAKSHI	DR.VIJAYAN& DR.SHARDUL	DR.PRIYANKA PATIL	DR.SANSKRUTI & DR.SHRUTI	DR.DIKSHA& DR.PRANISHA	DR.SNEHALK & DR.SAYALI	DR.PRAJAKTA
TOLAHUNASE PRANAV	YELMEWAD NAGSH	VIRMANI TANISHA	KULKARNI TANVI	ACHARYA JIDNYASA	SHAIKH OVESH	NAIKWAD SHARAD	NAGARAJA CHINMAYEE	KATHOKE PAYAL	DHORE SNEHAL	GIRASE DISHA
TEKE AKANKSHA	GHORPADE SAMIKSH	RATHOD PRADIP	JADHAV NEHA	THOMABRE TANISHKA	JADHAV NEHA	GHOLAP SANJANA	MUNDHE PAVAN	KAMBLE ABHIRAJ	DURGUDE PRADIP	BARMMUKH TANAYA
SHETE ADITI	SOLANKE VAISHNAVI	BHOSALE SAKSHI	ZATE AARTI	SWAMI TANISHKA	SHINDE RUDRA	KONDE MEGHANA	ADSUL ARYAN	SONAR ARYA	PAWAR SNEHA	KEDAR KIMAYA
LAHORI KUSH	KADAM AARADHANA	ARENAVARU SHRUTI	MANGALGE VAISHNAVI	SHELAR PRANJAL	RUKE PRERNA	CHAKRABORTY ARPITA	DHAMODKAR GAURI	SHINDE MUKTA	PANCHAL ARYAN	GEDAM MANASWI
	KALE JYOTI	CHAUDHARY GAYATRI	SHAIKH AAYESH	WANJARE PRACHI			GAIKWAD SAKSHI	RELEKAR SWARA		

Principal
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TEACHER GUARDIAN LIST 2024 – 2025

SECOND YEAR

DR.SHWETA & DR.AKSHAY	DR.DINESH & DR.SENTHIL	DR.GAUTHAMAN& DR.ANKITA	DR.CHETALI & DR.GAYATHRI	DR.SNEHA & DR. CHITRAKSHI	DR.VIJAYAN& DR.SHARDUL	DR.PRIYANKA PATIL	DR.SANSKRUTI & DR.SHRUTI	DR.DIKSHA& DR.PRANISHA	DR.SNEHALK & DR.SAYALI	DR.PRAJAKTA
TAKLE TANUJA ANIL	ADITI RAJESH MAIND	PRERNA JADHAV	DORLE VAISHNAVI ASHOK	BORADE SHRUTI RAVINDRA	PARHAD DEEPANJALI PRAMOD	GORE PRATIKSHA KALIDAS	KADUS SANDHYA SACHIN	SHELKE SAKSHI BABURAO	KAMBLE SWAPNIL HARIDAS	MANASVI MURLIDHAR BHANDARE
VAIDYA GAJANAN SHANKARRAO	AMLE KUSHAL RAJESH	SANJIVANI SANJAY MISAL	GADKHE NUTAN SANJAY	BUDHWANT RUTUJA SHIVPRASAD	PATIL GAYATRI NIVAS	HIBBA FATIMA ALI IMRAN SHAH	KAJAL NARENDRA SONAWANE	SHINDE SNEHAL SANJAY	KHANDE NIKITA ANGAD	MICHELLE AGILAN
SHELKE ADITYA BALASAHEB	ANUSHRI ASIT CHAVAN	SATAM JANHVI ABHAYNATH	GAIKWAD ANIKET RAJESH	BURADE NIVEDITA HARISHCHANDRA	PRANJAL KONGHE	WADHE ALKESH PRABHAKAR	GANDHALE SAKSHI VALMIK	SHRIPATI SHREYASH TULSIDAS	LOHAR TANVI VIJAY	NAGAWADE SHRADDHA ANANDRAO
AWHALE SAKSHI SUBHASH	AROHI SANJIV SONTAKKE	SHAHANE TEJASWINI SUDHIR	WAWARE ADITI ARUN	CHAVAN TWINKLE SARJERAO	PRATIK VAIBHAV NIGHOJKAR	GALANDE WALLABH RAMRAJA	SMITA MAHESH RAUT	SHRUSHTI SANJAY KAMTALWAR	MADKAM VEDANT LAXMIKANT	NEVASE SNEHAL GANESH
ZURUNGE GAURAV RUPESH			KAKADE SAKSHI MANOHAR	DARDA RIDDHI KAMALCHAND	PRATIKSHA ASHOK YADAV				MAHAPURE PRATIK AVINASH	PAKHARE OM ANIL

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TEACHER GUARDIAN LIST 2024 – 2025

THIRD YEAR

DR.SHWETA & DR.AKSHAY	DR.DINESH & DR.SENTHIL	DR.GAUTHAMAN& DR.ANKITA	DR.CHETALI & DR.GAYATHRI	DR.SNEHA & DR. CHITRAKSHI	DR.VIJAYAN& DR.SHARDUL	DR.PRIYANKA PATIL	DR.SANSKRUTI & DR.SHRUTI	DR.DIKSHA & DR.PRANISHA	DR.SNEHAL K & DR.SAYALI	DR.PRAJAKTA
DNYANESHWARI DATIR	HARSHAL MADHUKAR SHINDE	AAYUSHI OMPRAKASH CHAUHAN	OM AMIT KSHIRSAGAR	SAKSHI SAMADHAN BHOSALE	SARGAM JAISWAL	RAMPRABHU DNYANOBA CHATE	DONGRE SAKSHI	AASTHA DILIP BHATTAD	JANHAVI KSHIRSAGAR	SONALI A DANGE
VAIBHAVI PATIL	SANIKA SALUNKE	SAMIKSHA ASHOK DHANVIJAY	ADITYA SHAMRAO MAHAJAN	PRITI PRAVIN BORA	SHRUTI NANDU KAMBLE	KALWALE ANJALI	LODHA SAKSHI	SHRADHA DEVIDAS DESHMUKH	RUTUJA SITARAM MASKE	YASH MILIND KAMBLE
SHRAVANI SANJAY PAWAR	SANJANA CHANDRAKANT SONTAKKE	SHIVANI AMOL KORDE	SWAPNIL BHARAT MUNDHE	GANESH VIVEKANAND JOSHI	SMIT MORE	SALONI REVAN KAREGAONKAR	NARKE JANHAVI	SONALI JODAGUDRI	ANJALI SAJJANWAR	SRUSHTI GIRISH NAIDU
SIMRAN SURWADE	PAYAL BHAUSAHEB VYAWAHARE	SAKSHI MORE	PREM YOGESH PARMAR	TANUJA KISAN MAHALE	VAISHNAVI SURESH NADE	SIDDHI RAMESH MANDILKAR	SAGADE HRISHIKESH	DIKSHA NINAWARE	ARSHEEN SHARIN SHAIKH	NIKITA ARJUN PAWAR
POONAM VALUNJ	SHRAVANI TILEKAR	SANIYA MANISH NAWLANI					SOUMYA SANGAMNERKAR	RUTUJA WAGHMARE		

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TEACHER GUARDIAN LIST 2024 – 2025

FINAL YEAR

DR.SHWETA & DR.AKSHAY	DR.DINESH & DR.SENTHIL	DR.GAUTHAMAN& DR.ANKITA	DR.CHETALI & DR.GAYATHRI	DR.SNEHA & DR. CHITRAKSHI	DR.VIJAYAN& DR.SHARDUL	DR.PRIYANKA PATIL	DR.SANSKRUTI & DR.SHRUTI	DR.DIKSHA& DR.PRANISHA	DR.SNEHALK & DR.SAYALI	DR.PRAJAKTA
VAISHNAVI KADAM	YADAV SARASWATI	KANCHAN DHAKULKAR	APARNA FUTANKAR	CHETNA BHADANE	BAJARE SANJANA	MOHITE VAISHNAVI	SURAJ JAWADE	BHUTE DEVESH	AISHWARYA CHANNA	BAGNE RUPAL
KAMBLE SAMARTH	SAKSHI PAWAR	SNEHAL MHAPSEKAR	NIVEDITA KHIRE	AKSHITA CHORGE	ARTI KAMBLE	OSWAL HINAL	MOHITE SHRUSTI	GAVARE ADITI	SAYALI DHAYGUDE	CHAUDHARY JAYASHREE
PRANALI MOTEWAD	TANUJA SABLE	RITU NANAWARE	SWARANGI KUMBHAR	VAISHNAVI GARG	RUTUJA NASRE	AJAY PANHALKAR	PIND VIJETA	PRITAM LOKHANDE	GAIKWAD SNEHAL	GAIKWAD RUTUJA
SIDDHI PATIL	WANI MANALI	VAISHNAVI PAUL	MANAN MAHAJAN	ISHA KOLHE	LOKESH PADALKAR	RITESH RATHOD	SHITOLE RADHIKA	SHRUTI PATIL	KULKARNI SAMPADA	SHARWARI GOSAVI
SARAH SHAIKH	TANVI GAWALI	PAWAR SWARALI		ANKITA RAIBAN						AISHWARYA KAMBLE

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MINUTES OF MEETING
TEACHER – GUARDIAN MEETING

As per the guidance & directives of **Hon. Chairman Shree Sagar Dhole Patil Sir** and with the valuable support of **Principal Sir**, the Teacher–Guardian (TG) Meeting was conducted.

Date: 12 August 2025
Time: 2:00 PM to 3:30 PM
Participants: Teacher Guardians and Students from All Years

1. Introduction

The meeting commenced with an introduction to the **idea, purpose, vision and mission behind the Teacher–Guardian (TG) Scheme**. The importance of the TG system in establishing continuous communication, academic monitoring, personal guidance and overall development of students was explained.

2. Objectives of the TG Meeting

The meeting aimed to:

- Strengthen the relationship between teachers and students.
- Monitor students' academic progress and performance.
- Identify academic and personal difficulties faced by students.
- Discuss attendance and regularity.
- Review examination performance and marks.
- Monitor syllabus completion and study progress.
- Encourage participation in extracurricular activities.
- Provide appropriate guidance and mentorship to students.
- Create a supportive environment for students' overall development.

3. Points Discussed

The following important points were discussed during the meeting:

A. Academic Performance

- Review of students' overall academic performance.
- Discussion regarding areas requiring improvement.
- Guidance regarding effective study habits and time management.
- Encouragement to maintain regularity in academic activities.

B. Examination Marks

- Individual examination performance and marks were discussed.

- Students were guided to identify their strengths and areas requiring improvement.
- Strategies for improving performance in upcoming examinations were discussed.

C. Attendance

- Students' attendance and regularity were reviewed.
- Importance of maintaining the required attendance criteria was emphasized.
- Students were advised to attend lectures, practicals and clinical postings regularly.

D. Syllabus and Study

- Current syllabus completion and study progress were discussed.
- Students were encouraged to follow a systematic study schedule.
- Guidance was provided regarding preparation for upcoming examinations.
- Students were encouraged to clarify academic doubts with concerned faculty members.

E. Extracurricular Activities

- Participation in extracurricular, cultural, sports and other college activities was discussed.
- Students were encouraged to maintain a healthy balance between academics and extracurricular participation.

F. Personal Problems and Student Support

- Students were encouraged to openly communicate any personal, academic or other difficulties affecting their studies.
- The TG system was explained as a platform where students can seek appropriate guidance and support.
- Confidentiality and a supportive approach were emphasized during individual interactions.

4. Group Discussion

After the introductory session, a **group discussion** was conducted with the students. Students actively participated and shared their academic experiences, difficulties, suggestions and concerns.

The discussion helped the Teacher Guardians understand the students' needs and identify areas where additional academic and personal guidance may be required.

5. One-to-One Interaction

Following the group discussion, **individual one-to-one meetings with students were conducted**.

During the personal interaction, students were given an opportunity to discuss their individual concerns regarding:

- Academic performance
- Examination preparation
- Attendance
- Syllabus and study planning

- Extracurricular activities
- Personal difficulties
- Any other concerns affecting their academic progress

Necessary guidance and counseling were provided to the students based on their individual requirements.

6. Outcome of the Meeting

The Teacher–Guardian Meeting was successfully conducted with the participation of **14 students from all years**. The meeting provided an effective platform for academic monitoring, open communication and individual mentorship.

Students were motivated to take responsibility for their academic progress, maintain regular attendance, participate positively in college activities and approach their Teacher Guardians whenever they require guidance or support.

7. Conclusion

The meeting concluded with a positive interaction between the Teacher Guardians and students. The importance of the **Teacher–Guardian Scheme as a continuous mentoring and support system** was reinforced.

The initiative was conducted under the **directives of Hon. Chairman Sir** and with the **support and guidance of Principal Sir**, with the objective of promoting the academic, personal and overall development of every student

8. Concerns

First Year

- Guidance for effective study and improving marks.
- More time to study for external subjects.

Second Year

- Students requested additional study time for Microbiology, along with a question bank and a college-level preparatory examination before the final exam.
- Reduction in college timings due to travelling.
- Adequate gap between Prelim papers and time for practical practice.

Third Year

- Sufficient time for case presentation.
- Teachers availability for case presentation.
- Adequate gap between Prelim papers.

Final Year

- Reduce college timings due to travelling issue







