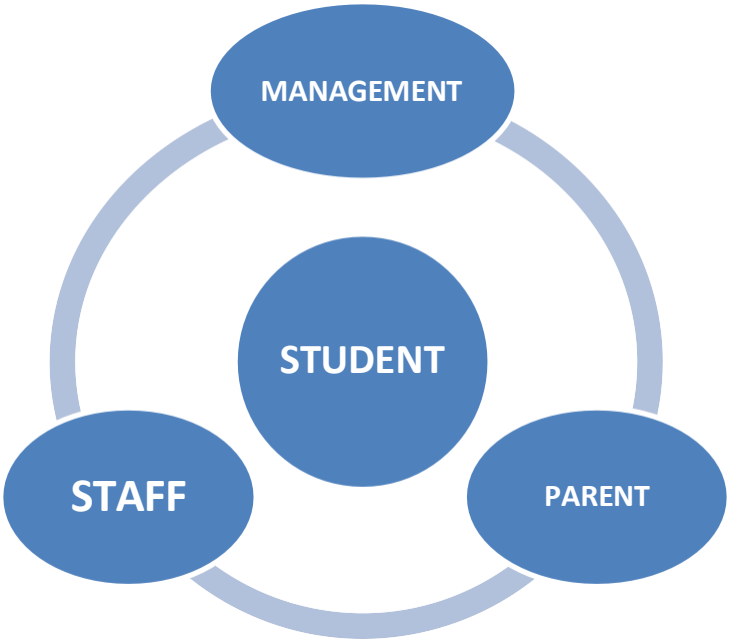
DHOLE PATIL EDUCATION SOCIETY's
DHOLE PATIL COLLEGE OF PHYSIOTHERAPY
Affiliated To Maharashtra University Of Health Sciences (MUHS), Nashik.
1284, Near Eon IT Park Kharadi, Dhole Patil College Road, Wagholi, Pune-412207
Website:https://dpcop.inE-mail: dholepatilphysiotherapy@gmail.com, Phone:020-66059900

TEACHER GUARDIAN SCHEME

SR NO	NAME	DESIGNATION
1	SHRI SAGAR DHOLE PATIL	CHAIRPERSON
2	DR. N. GUNASEKARAN	PRINCIPAL
3	DR. PRIYANKA PATIL	SECRETARY
4	DR.PRAJAKTA VALKE	JOINT SECRETARY
5	DR.P.SENTHIL	MEMBERS
6	DR.VIJAYAN	MEMBERS
7	DR.LOKESH R	MEMBERS
9	DR.DINESH CHAVHAN	MEMBERS
10	DR.AKSHAY KHATAVKAR	MEMBERS
13	DR.SNEHA JOY	MEMBERS
14	DR.SHARDUL SUTAR	MEMBERS
15	DR.ANKITA SHUKLA	MEMBERS
16	DR.SHRUTI BHALERAO	MEMBERS

ABOUT THE SCHEME:



Guardian Teacher Scheme is accepted widely as a part of the teaching-learning process especially in Higher Educational Institutions. The central idea is to build a transparency relationship of student by management, staff and parent. Also, the students who come from rural, agricultural, and uneducated family backgrounds to pursue their higher studies or technical education need parent-like support, advice and, counseling not only in the curricular aspects but also to make them confident and to be tuned to the new environment and make them not-to-feel nervous or inferior in any aspect. The prime foci of scheme are to inculcate punctuality, discipline, professional/ skill developments among students.

This scheme aims to identify the potential & interests of students and guiding them accordingly towards active participation in co-curricular, extra- curricular & inter college participations. This scheme makes the students to adapt the new environment and academic schedule, to understand the needs of curriculum, to develop healthy interpersonal relationship and also for personality development.

This scheme helps to keep the parents informed about the attendance and performance of their wards from time to time.

OBJECTIVES:

1. To monitor the students' regularity and performance in each subject
2. To motivate the students and develop confidence to take up challenging tasks in their lives and help the society in nation building.
3. To counsel students for solving their problems/ traits and boost confidence to improve their quality of life.
4. To ensure that the parents/ guardian know about the performance and regularity of their wards.
5. To give students to choose right career path for future based on their interests.

THE PRACTICE:

1. This scheme is implemented effectively for First Year to Final Year students for better coordination and communication between student-management, staff and parent.

2. Under this scheme teacher guardian is appointed for a group of 4-5 student of each year.

3. The respective faculty takes continuous follow up of academic, curricular, and co-curricular development of every student and identifies students having good, average and poor performance.

4. The teacher guardian makes calls and informs about the same to respective parents and calls them for counselling if required.

5. The meeting is held every month to discuss the solutions of problem if faced by the student in college or in personal life.

6. A file is maintained to keep the record of every single step taken by the Teacher Guardian and is checked by the chairperson on monthly basis.

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TEACHER GUARDIAN LIST 2022- 2023

FIRST YEAR

DR. DINESH/ DR. SENTHIL	DR. SNEHA JOY	DR. LOKESH	DR. PRIYANKA PATIL	DR. SNEHAL K	DR. PRAJAKTA/ DR. GAYATHRI	DR. SHARDUL/ DR. VIJAYAN	DR. ANKITA/ DR. GAUTHAMAN	DR. SHWETA	DR. AKSHAY	DR. SHRUTI BHALERAO
HARSHAL MADHUKAR SHINDE	SAKSHI SAMADHAN BHOSALE	OM AMIT KSHIRSAGAR	RAMPRABHU DNYANOBA CHATE	JANHAVI KSHIRSAGAR	SONALI A DANGE	SARGAM JAISWAL	AAYUSHI OMPRAKASH CHAUHAN	AASTHA DILIP BHATTAD	DNYANESHWARI DATIR	DONGRE SAKSHI
SANIKA SALUNKE	PRITI PRAVIN BORA	ADITYA SHAMRAO MAHAJAN	KALWALE ANJALI	RUTUJA SITARAM MASKE	YASH MILIND KAMBLE	SHRUTI NANDU KAMBLE	SAMIKSHA ASHOK DHANVIJAY	SHRADHA DEVIDAS DESHMUKH	VAIBHAVI PATIL	LODHA SAKSHI
SANJANA CHANDRAKANT SONTAKKE	GANESH VIVEKANAND JOSHI	SWAPNIL BHARAT MUNDHE	SALONI REVAN KAREGAONKAR	ANJALI SAJJANWAR	SRUSHTI GIRISH NAIDU	SMIT MORE	SHIVANI AMOL KORDE	SONALI JODAGUDRI	SHRAVANI SANJAY PAWAR	NARKE JANHAVI
PAYAL BHAUSAHEB VYAWAHARE	TANUJA KISAN MAHALE	PREM YOGESH PARMAR	SIDDHI RAMESH MANDILKAR	ARSHEEN SHARIN SHAIKH	NIKITA ARJUN PAWAR	VAISHNAVI SURESH NADE	SAKSHI MORE	DIKSHA NINAWARE	SIMRAN SURWADE	SAGADE HRISHIKESH
SHRAVANI TILEKAR			SHRADDHA SANTOSH SOLKAR				SANIYA MANISH NAWLANI	RUTUJA WAGHMARE	POONAM VALUNJ	SOUMYA SANGAMNERKAR

Principal
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TEACHER GUARDIAN LIST 2022- 2023

SECOND YEAR

DR. DINESH/ DR. SENTHIL	DR. SNEHA JOY	DR. LOKESH	DR. PRIYANKA PATIL	DR. SNEHALK	DR. PRAJAKTA/ DR. GAYATHRI	DR. SHARDUL/ DR. VIJAYAN	DR. ANKITA/ DR. GAUTHAMAN	DR. SHWETA	DR. AKSHAY	DR. SHRUTI BHALERAO
YADAV SARASWATI	CHETNA BHADANE	APARNA FUTANKAR	MOHITE VAISHNAVI	AISHWARYA CHANNA	BAGNE RUPAL	BAJARE SANJANA	KANCHAN DHAKULKAR	BHUTE DEVESH	VAISHNAVI KADAM	SURAJ JAWADE
SAKSHI PAWAR	AKSHITA CHORGE	NIVEDITA KHIRE	OSWAL HINAL	SAYALI DHAYGUDE	CHAUDHARY JAYASHREE	ARTI KAMBLE	SNEHAL MHAPSEKAR	GAVARE ADITI	KAMBLE SAMARTH	MOHITE SHRUSTI
TANUJA SABLE	VAISHNAVI GARG	SWARANGI KUMBHAR	AJAY PANHALKAR	GAIKWAD SNEHAL	GAIKWAD RUTUJA	RUTUJA NASRE	RITU NANAWARE	PRITAM LOKHANDE	PRANALI MOTEWAD	PIND VIJETA
WANI MANALI	ISHA KOLHE	MANAN MAHAJAN	RITESH RATHOD	KULKARNI SAMPADA	SHARWARI GOSAVI	LOKESH PADALKAR	VAISHNAVI PAUL	SHRUTI PATIL	SIDDHI PATIL	SHITOLE RADHIKA
TANVI GAWALI	ANKITA RAIBAN				AISHWARYA KAMBLE		PAWAR SWARALI		SARAH SHAIKH	

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TEACHER GUARDIAN LIST 2022- 2023

THIRD YEAR

DR. DINESH/ DR. SENTHIL	DR. SNEHA JOY	DR. LOKESH	DR. PRIYANKA PATIL	DR. SNEHAL K	DR. PRAJAKTA/ DR. GAYATHRI	DR. SHARDUL/ DR. VIJAYAN	DR. ANKITA/ DR. GAUTHAMAN	DR. SHWETA	DR. AKSHAY	DR. SHRUTI BHALERAO
SHINDE GARGI	SUNISHA BAVISKAR	GUPTA VISHAL	PRATHMESH BHANDARI	KOMAL DEOKATE	CHAVAN SAYALI	KANCHAN GHADGE	DHAPATE AISHWARYA	NANDINI BANDIKOLLA	MANZAR ANSARI	GORE SHRUTI
PARHAR VAISHNAVI	KUNAL KADAM	SAMRUDDHI MOHITE	GAIKWAD SHREYAS	HARSHADA PAWAR	KAMBLE SHRUSHTI	OMKAR NADGAM	GIRIJA KURAPATI	SHRUTI RAUT	NEHA BOTRE	MUSKAN NADAF
ROHINI SHIRADHONKAR	PRANJAL PARDESHI	SANKET SALVI	KALE KALYANI	SATAV PRAJWAL	RIYA PINGLE	DAKSHA POTE	LENDE RESHMA	KANCHI ROHIDA	KAMBLE SHRADDHA	ABHISHEK PUJARI
SARODE RADHIKA	YASH SANCHETI	THORAT SWAPNIL	LONDHE AKANSHA	ADITI SHARMA	BHAVIKA SHINDE	VAISHNAVI SAPA	RIYA SHAH	RUTIKA SHEGURI	TEJAS TANDALE	SUSHMA WAGHMARE
		YADAV MRUNAL			GAYATRI VIBHUTE	ANUSHKA SOLANKE		NIHARIKA WADE	SAKSHI TIDKE	

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MINUTES OF MEETING
TEACHER – GUARDIAN MEETING

As per the guidance & directives of **Hon. Chairman Shree Sagar Dhole Patil Sir** and with the valuable support of **Principal Sir**, the Teacher–Guardian (TG) Meeting was conducted.

Date: 12 October 2023
Time: 3:00 PM to 4:30 PM
Participants: Teacher Guardians and Students from All Years

1. Introduction

The meeting commenced with an introduction to the **idea, purpose, vision and mission behind the Teacher–Guardian (TG) Scheme**. The importance of the TG system in establishing continuous communication, academic monitoring, personal guidance and overall development of students was explained.

2. Objectives of the TG Meeting

The meeting aimed to:

- Strengthen the relationship between teachers and students.
- Monitor students' academic progress and performance.
- Identify academic and personal difficulties faced by students.
- Discuss attendance and regularity.
- Review examination performance and marks.
- Monitor syllabus completion and study progress.
- Encourage participation in extracurricular activities.
- Provide appropriate guidance and mentorship to students.
- Create a supportive environment for students' overall development.

3. Points Discussed

The following important points were discussed during the meeting:

A. Academic Performance

- Review of students' overall academic performance.
- Discussion regarding areas requiring improvement.
- Guidance regarding effective study habits and time management.
- Encouragement to maintain regularity in academic activities.

B. Examination Marks

- Individual examination performance and marks were discussed.
- Students were guided to identify their strengths and areas requiring improvement.
- Strategies for improving performance in upcoming examinations were discussed.

C. Attendance

- Students' attendance and regularity were reviewed.
- Importance of maintaining the required attendance criteria was emphasized.
- Students were advised to attend lectures, practicals and clinical postings regularly.

D. Syllabus and Study

- Current syllabus completion and study progress were discussed.
- Students were encouraged to follow a systematic study schedule.
- Guidance was provided regarding preparation for upcoming examinations.
- Students were encouraged to clarify academic doubts with concerned faculty members.

E. Extracurricular Activities

- Participation in extracurricular, cultural, sports and other college activities was discussed.
- Students were encouraged to maintain a healthy balance between academics and extracurricular participation.

F. Personal Problems and Student Support

- Students were encouraged to openly communicate any personal, academic or other difficulties affecting their studies.
- The TG system was explained as a platform where students can seek appropriate guidance and support.
- Confidentiality and a supportive approach were emphasized during individual interactions.

4. Group Discussion

After the introductory session, a **group discussion** was conducted with the students. Students actively participated and shared their academic experiences, difficulties, suggestions and concerns.

The discussion helped the Teacher Guardians understand the students' needs and identify areas where additional academic and personal guidance may be required.

5. One-to-One Interaction

Following the group discussion, **individual one-to-one meetings with students were conducted**.

During the personal interaction, students were given an opportunity to discuss their individual concerns regarding:

- Academic performance
- Examination preparation
- Attendance

- Syllabus and study planning
- Extracurricular activities
- Personal difficulties
- Any other concerns affecting their academic progress

Necessary guidance and counseling were provided to the students based on their individual requirements.

6. Outcome of the Meeting

The Teacher–Guardian Meeting was successfully conducted with the participation of **14 students from all years**. The meeting provided an effective platform for academic monitoring, open communication and individual mentorship.

Students were motivated to take responsibility for their academic progress, maintain regular attendance, participate positively in college activities and approach their Teacher Guardians whenever they require guidance or support.

7. Conclusion

The meeting concluded with a positive interaction between the Teacher Guardians and students. The importance of the **Teacher–Guardian Scheme as a continuous mentoring and support system** was reinforced.

The initiative was conducted under the **directives of Hon. Chairman Sir** and with the **support and guidance of Principal Sir**, with the objective of promoting the academic, personal and overall development of every student.



